Information about Campaign Laws

On November 3, 2015 ("Election Day") voters will consider a School District referendum. District funds cannot be used to advocate for a YES or NO vote on the referendum or to support a school board candidate or position.

The District can and will provide factual information so the voters can make an informed decision. Please use the following guidelines regarding what District staff may do in regard to the upcoming election. Remember that breaking the rules can invalidate the election.

You may... You many not...

Wear campaign buttons as long as wearing such a button does not create a disruption.

No buttons can be worn on Election Day within 100 feet of the polling place.

Display campaign signs, posters or bumper stickers on personal property.

Contribute personal funds to a campaign. Staff can engage in political activity & express personal opinions on non-work hours.

Volunteer or advocate for a campaign organization or support a position on the referendum during non-work hours.

Host a campaign meeting or write letters advocating a campaign position during non-work hours using your personal supplies and equipment. **District email or other resources may not be used.**

Providing factual, neutral information about the referendum during work hours. Encouraging citizenship by encouraging eligible voters to vote on Election Day.

Discuss the political process or election issues with students if the discussion is directly related to the curriculum or encourage good citizenship by encouraging voters to vote.

Use District funds, supplies or equipment such as District phones, email or copiers to support or assist a campaign.

Tell others to vote YES or NO while working or using classroom newsletters, websites or email to promote a YES or NO vote.

Display campaign signs or posters on school property.

Volunteer or otherwise advocate for a campaign during work hours. If such conduct occurs during work hours, vacation or personal leave time must be used as allowed by District policy.

Discuss the referendum with students or in the classroom unless the discussion is tied to curriculum such as a citizen's right to vote or the political process.

Use or distribute school collected non-public information such as class lists or employee contact information such as home address, home phone or personal email address.

Use any type of a grading incentive to encourage or require voting, political activity or adherence to a particular political position.

Scare students or families with threats of layoffs or cuts due to a defeat of the referendum.